

Dr. Elizabeth Alvarez was born and raised in the Southwest side of Chicago. She is a first generation Mexican American and first-generation college graduate. She received her B.A. at the University of Illinois at Chicago in Education and minored in Psychology. She continued with her education in completing two masters and a Ph.D. through the University of Illinois at Chicago along with her superintendent endorsement. She received her Ph.D. in curriculum and instruction that focused on narrative, race and science pedagogy. The title of her dissertation is Rabbit on the Moon: An Urban Mexican Curriculum Story. Liz began her career as a teacher in the Little Village Neighborhood. She taught for 13 years teaching upper grade Science. She was honored to serve as principal for 6 years at John C. Dore Elementary- a pre-k through 8th grade elementary school in Chicago's Clearing neighborhood where she led the school to level 1+ status. Prior to being an administrator, she coached district principals in math and science, and was an adjunct professor at Concordia University. She is a 2015 Fellow of Leadership Greater Chicago, Corwin reviewer for book proposals, 2019 member of Cohort IX of Superintendents Leadership Academy (SLA), which is organized by the Association of Latino Administrators and Superintendents (ALAS), member of the CPS DREAMERS Fundraiser supporting DACA students achieve their college dreams, a board member of the Latino Leadership Pipeline that coaches and supports future Latino leaders as they work to become future leaders in education and President of Illinois Association of Latino Administrators and Superintendents (IALAS). She served as Network 8 Chief of Schools in Chicago Public Schools supporting 18 schools to achieve growth and attainment along with preparing students for college and career readiness. She currently is the superintendent of Forest Park D91 in Illinois. As a leader, she encourages staff, community and students to achieve greatness in all they do and take pride in their school climate and culture. More importantly, she aims to instill a sense of belonging with a developed understanding of social emotional learning driven to make schools safe and equitable learning environments so that learning is at the forefront and increased student achievement is inevitable.